SEEDS

Skill-based Educational Experiences Delivery System

BOOK #2

ROUND LIKE A BALL

by

Lisa Campbell Ernst

Materials

Vocabulary Word Cards

1 Packet Large Multi-Shaped Plastic Buttons

1 Lunch Bag

Florida Institute of Education at the University of North Florida

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SEEDS
Session 1 - Steps to Success
Round Like a Ball, Lisa Campbell Ernst

Preparation

- Become familiar with the book by reading it.
- Review the story questions.
- Review the Vocabulary Word Card - *round.*
- Read the Steps to Success session cards.
- You will need Vocabulary Word Cards, large plastic multi-shaped buttons.

Introduction of Book

- Show the children the cover of the book and ask them to identify what is pictured on the front of the book. (large ball) Tell the children that the ball is round. Use your finger to outline the ball pictured on the cover. Ask the children to use their pointer finger to "draw" a round circle in the air.
- Look around your environment and ask the children to point to round or circular objects.
- Identify the title of the book and the author of the book.
- Ask the children to point to the front of the book, the back of the book, and the top and bottom of the book.

Reading Aloud

- Tell the children that you will be reading a story about objects that are round. Tell them that the book has many pictures of things that are round.
- Introduce the Vocabulary Word Card – *round*. Give a child-friendly definition of the word.
- Match the Vocabulary Word Card to the picture on the front of book.
- Tell the children they will be playing a guessing game.
- Read the book. Stop reading when you get to the picture of the large earth.
- **While reading the book**, ask the following questions:
  - What is the dog chasing? (a ball)
  - What shape is the ball? (round circle)
  - The sister was wearing something round. What was it? (round pearls)
  - What is in a gumball machine? (round gum)
  - What shape were the blueberries growing on the bushes? (round)
  - What other thing did you see that were round like a ball? (juggling ball, ice-cream, matzoh ball, bubble, fish bowl, rock, balloon)

After Reading

- **After reading the book**, ask the following question:
  - The earth is round. We live on the earth.
  - Ask the children to identify one object that is round that you can eat. (blueberries, cookie, grape, pancake, pea)

Conversations and Vocabulary Development

Activity 1 Place the large plastic buttons on the table. Ask the children to find all of the round buttons. Ask them to tell you the color of each round button, such as, "I have a blue, round button."

Activity 2 Use the book for this activity. Say the chant below and point to one item on each page. Have the children take turns filling in the blank in the chant. (ball, pearls, gum balls, berry, ice-cream, matzoh ball, fish bowl, balloon, rock, bubble, earth)

What Do I See?

(Tune: Frére Jacques)

I look at the picture and what do I see?
I see a (name of object) as round as can be.

Conversations and Language Enhancement

Activity 1 Hand one round plastic button to each child. Tell the children that we have body parts that are round. Call out the list of body parts below. Ask the children to place the round button on each body part that you name, and tell whether or not the body part is round. Ask the children to respond to your question using a complete sentence.

eye mouth head nose hand

Hold up a round button and sing the **Round** song with the children.

Round

This is round. This is round.
How can you tell? How can you tell?
It goes round and round.
No end can be found.
It is round, it is round.

Activity 2 Hand one round button to each child. Use the blue, green, and yellow buttons. Say the directions below and ask the children to respond.

- Put your button in the air. Hold it high and leave it there.
- Put your button on your knee, and count one, two, three.
- Put your button on the floor. Look, it's going out the door.

Sing the **Buttons** song. Ask the children to show their buttons while singing.

Buttons

(Tune: Twinkle, Twinkle, Little Star)

Buttons, buttons, round and small.
I love colored ones best of all.
Some are red and some are blue.
Some are green and yellow too.
Buttons, buttons, round and small,
But I love my belly button best of all.

Activity 3 Before the children arrive, place several round buttons around the room. Tell the children there are round buttons in the room. Ask the children to look around and find the round buttons. When they find a button, tell them to say the following sentence, "I looked around the room, and found a (blue) button.

Activity 4 Ask the children to make the following body formations:

- Make a round shape with your fingers.
- Make a round shape with your hands.
- Make a round shape with your arms.

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- Read the Steps to Success session cards.
- You will need Vocabulary Word Cards, a lunch bag, large plastic multi-shaped buttons.

Introduction of Book

- Ask the children to tell you what the book is about. (things that are round)
- Review the title of the book and the author of the book.
- Show the children the book. Ask them to point to the front and back of the book, and the top and bottom of the book.

Reading Aloud

- Hand the book to one of the children and ask him/her to point to one round object in the book and name the object.
- Show the children the *round* Vocabulary Word Card. Ask them to tell you the word that is written on the card. Tell them that they will see round objects in the book as you read it.
- Read the book.
- **While reading the book**, ask the following questions:
  - What is the shape of the earth? (round)
  - You saw pictures of berries in the book; can you think of other fruit that is round? (grapes, strawberries, oranges, apples, tomatoes)
  - What colors are the balloons? (orange and yellow)

After Reading

- Ask the following question after reading the book:
  - Identify one object that you read about that was round. How was the object used?
- Go to the last page of the book. Open the page and show the earth. Tell the children that the earth is around and has many colors in it. Ask the children to name the colors of the earth. Read the words on the earth, "The earth is round."



Conversations and Vocabulary Development

Activity 1 Place all of the buttons on the table. Ask the children to pick out all of the buttons that are round. After all of the round buttons have been removed, point to the additional shaped buttons and ask, "Is this button round?" Ask the children to identify the shapes of the buttons. Ask the children to respond to the question using a complete sentence.

Activity 2 Give each child a round button. Call out the list of directions and have the children listen and respond.

- Put your button on your head, now touch something that is red.
- Put your button on your nose, now pretend to smell a rose.
- Put your button on your lap, now give a little clap.

Sing **A Circle is Round** song with the children.

A Circle is Round
(Tune: Frére Jacques)
What is round? What is round?
A circle is round, and so is a nickel rolling on the ground.
A wheel is round and so is the moon,
So is an orange, and big red balloons.

Conversations and Language Enhancement

Activity 1 Tell the children that the earth needs care. Review the ways that people can care for the earth as written on the last page of the book. Encourage the children to talk about ways they can care for the earth.

- Recycle glass, paper, plastic, clothes, and toys
- Plant flowers
- Refill water bottles
- Turn off water when brushing teeth
- Pick up litter

Activity 2 Give each child a colored button. (square, heart, triangle, oval, star, and circle) Ask them to tell you the shape of their buttons. Sing the **Shape Hokey Pokey** song with the children.

Shape Hokey Pokey
You put your (**red star**) in and you take your (**red star**) out.
You put your (**red star**) in and shake it all about.
You do the hokey pokey, and you turn yourself about.
That's what it's all about!

Continue until all children have had a chance to play.

Activity 3 Put the shape buttons in a lunch bag. Ask each child to put his/her hand in the bag and pick a shape button. Ask each child to identify the name of the shape and the color of the shape. Ask each child to think of another object that is the same shape or color.

Vocabulary Word Cards



round