

SEEDS

Skill-based Educational Experiences Delivery System

BOOK #14

MOUSE MESS

by
Linnea Riley

Materials

Vocabulary Word Cards

Rhyming Word Cards

No Purchased Materials

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SEEDS

Session 1 - Steps to Success

Mouse Mess, Linnea Riley

Preparation

- Become familiar with the book by reading it.
- Review the story questions.
- Review the Vocabulary Word Cards – *mouse*, *mess*, *clean*.
- Read the Steps to Success session cards.
- You will need Vocabulary Word Cards, **Rhyming Word Cards**.

Introduction of Book

- Show the children the cover of the book and ask them to identify what is pictured on the front cover. Point to the mouse and say the word mouse. Ask the children what the mouse is stepping on.
- Identify the title of the book and the author of the book.
- Show the children the Vocabulary Word Cards *mouse* and *mess*. Ask them to tell you the name of the beginning letter of each word. Ask them to say the beginning sounds of the words.

Reading Aloud

- Tell the children that you will be reading a story about a mouse that is very hungry and begins to eat lots of different kinds of food. Tell the children that while the mouse is eating, he is making a big mess. Ask the children to describe a mess.
- Introduce the Vocabulary Word Cards – *mouse*, *mess*, *clean*. Give a child-friendly definition for each word.
- Open the book and match the Vocabulary Word Cards to the pictures.
- Read the book.
- **While reading the book**, ask the following questions:
 - The mouse was very hungry. What were some of the things he ate? (crackers, cookies, cereal, cheese, jam, peanut butter, olives, pickles)
 - After the mouse finished eating, he looked around. What did he see? (a mess)
 - Who made the awful mess? (the mouse)

After Reading

- **After reading the book**, ask the following questions:
 - Why did the mouse wait until the people went upstairs before he made a mess?
 - After the mouse cleaned himself, what did he do? (went to bed)
 - Have you ever made a mess? Tell us about it.



Conversations and Vocabulary Development

Activity 1 Randomly open some of the pages in the book and point to different food items. Ask the children to look at the pictures and use sentences to describe what they see. An example would be, "I see a mouse spilling milk on the counter."

Activity 2 Show the children the *mouse* and *mess* Vocabulary Word Cards. Ask what letter is at the beginning of both words. Ask them to make the sound of the letters. Tell them that the mouse likes foods that begin with the letter "m". Tell the children to listen for words that begin with the letter and sound of "m". Call out the words listed below and ask the children to rub their stomachs and say /m/ if the word begins with the /m/ sound.

marshmallow	bread	mushrooms	hot dog
mustard	meatballs	macaroni	jam
milk	apple	pickles	meat

Conversations and Language Enhancement

Activity 1 Ask the children to make up a story. Ask one child to begin the story, and ask the other children to add sentences to the story. Begin by using "clue" sentences and continue the story.

Clue Sentences:

- Pretend you went into the kitchen because you were very hungry.
- You didn't know what to eat, so you began to look for food.

Activity 2 Tell the children that rhyming words end alike. Say some rhyming words with the children. (boat/coat, bed/red, bake/cake) Say the following sentences and ask the children to fill in the rhyming words.

- A little **mouse** was asleep in the _____. (**house**)
- He heard the sound of **feet**, it was time to _____. (**eat**)
- The milk spilled **out**, food was scattered _____. (**about**)
- Sticky jam was **spread** on the _____. (**bread**)

Activity 3 Place the three **Vocabulary Word Cards** on the table. Point to and say each word. Select one card and ask the children to think of rhyming words for the word on the card. Continue with the other two cards.

Activity 4 Place the **Rhyming Word Cards** on the table. Point to and say each of the **Rhyming Word Cards**. Mix the cards up and ask the children to match the rhyming words. As they make the matches, ask them to say the two words. Ask them to think of additional rhyming words.

SEEDS

Session 2 - Steps to Success

Mouse Mess, Linnea Riley

Preparation

- Become familiar with the book by reading it.
- Review the story questions.
- Review the Vocabulary Word Cards – *mouse, mess, clean*.
- Read the Steps to Success session cards.
- You will need Vocabulary Word Cards, **Rhyming Word Cards**.

Introduction of Book

- Ask the children to identify the main character of the story. (mouse) Ask the children to describe the mouse.
- Review the title of the book and the author of the book.

Reading Aloud

- Review the content of the book by asking the children to tell you how the mouse made a mess in the house.
- Show the children the Vocabulary Word Cards. Ask them to read the cards.
- Read the book. Match the Vocabulary Word Cards to the pictures in the book.
- **While reading the book**, ask the following questions:
 - The mouse spilled corn flakes on the floor. What did he do next? (raked the corn flakes in a pile and jumped into the pile)
 - What was sticky and gooey in the story? (jam)
 - What did the mouse do with the jam? (made a peanut butter and jam sandwich)

After Reading

- **After reading the book**, ask the following questions:
 - Who did the mouse think made the mess? (the people)
 - Where did the mouse take a bath in the story? (in a cup)
 - Who do you think cleaned up the mess?

Conversations and Vocabulary Development

Activity 1 Tell the children that you are a mouse and you are hungry for rhyming words. Ask them to listen to the word pairs, and if the words rhyme, ask them to tap their heads.

please-cheese
head-bread

silk-milk
clutter-butter

eye-pie
up-down

cold-hot
in-out



- Activity 2** Place the **Rhyming Word Cards** on the table. Say the rhyming words with the children. Have them pick up one of the cards and say as many rhyming words as they can. Continue until all children have had several opportunities to pick up rhyming word cards.

Conversations and Language Enhancement

- Activity 1** Tell the children that rhyming words end alike. Say some rhyming words with the children (boat/coat, bed/red, bake/cake) Say the following sentences and ask the children to fill in the rhyming words.

- The mouse had so much **fun**, the tops came off, one by _____. (**one**)
- The mouse looked **around**, he couldn't believe the mess he _____. (**found**)
- The mouse sniffed his **nose**, there was jam between his _____. (**toes**)
- Now that the mouse was **fed**, he went upstairs and went to _____. (**bed**)

- Activity 2** Tell the children you are going to say three words. Two of the words are going to rhyme, and one does not rhyme. Ask the children to tell you which word does not rhyme with the others. Say the words slowly and clearly.

feet-eat-sun (sun)	head-feet-bed (feet)	mouse-leg-egg (mouse)
horn-mess-corn (mess)	mouse-mess-house (mess)	cat-bat-cheese(cheese)

- Activity 3** Play the **I Spy** game with the children. Look for items in the room that have easy rhyming word opportunities. Ask the children to fill in the rhyming word.

- **I Spy** a chair. What rhymes with chair? _____.
- **I Spy** a boy. What rhymes with boy? _____.
- **I Spy** a clock. What rhymes with clock? _____.
- **I Spy** a door. What rhymes with door? _____.
- **I Spy** a book. What rhymes with book? _____

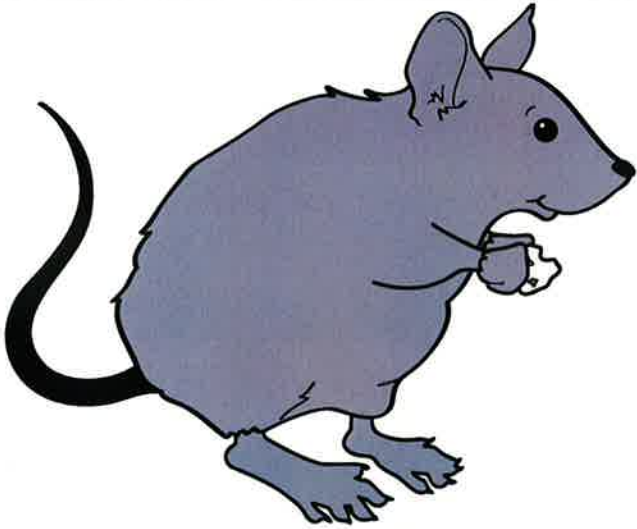
- Activity 4** Remind the children that the book was about a mouse that made a mess in the kitchen. Give each child a topic and ask them to make up a full sentence describing the topic. If the child has difficulty, prompt by giving clues, or say a sentence and ask the child to repeat the sentence.

Prompt 1 Pretend you are a mouse in the kitchen. What are some of your favorite things to eat?

Prompt 2 What is the messiest food that you ever ate?

Prompt 3 Did you ever make a mess? What were you doing that caused the mess?

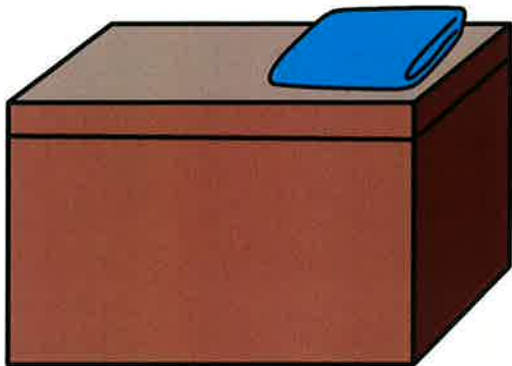
Vocabulary Word Cards



mouse



mess



clean

Rhyming Word Cards



feet



eat

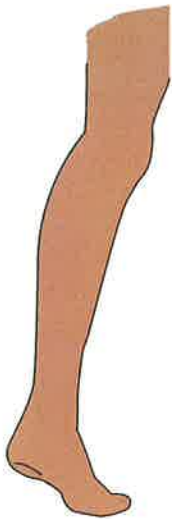


bread

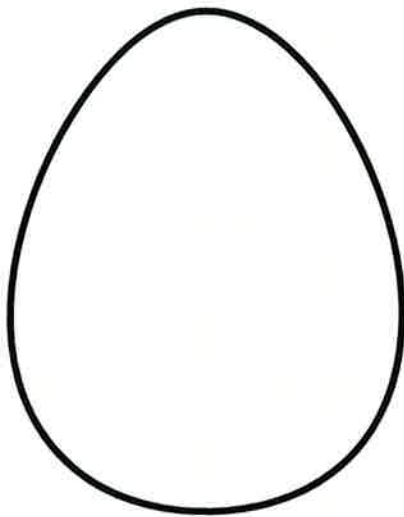
Rhyming Word Cards



head

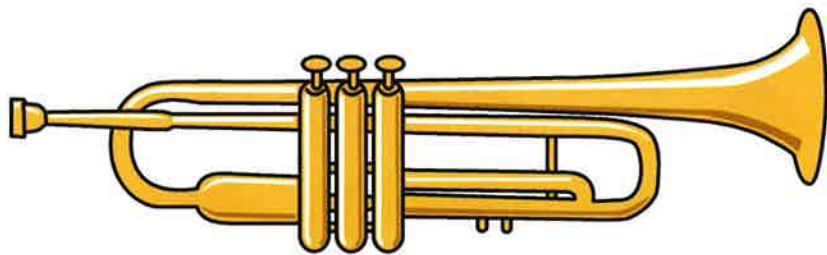


leg

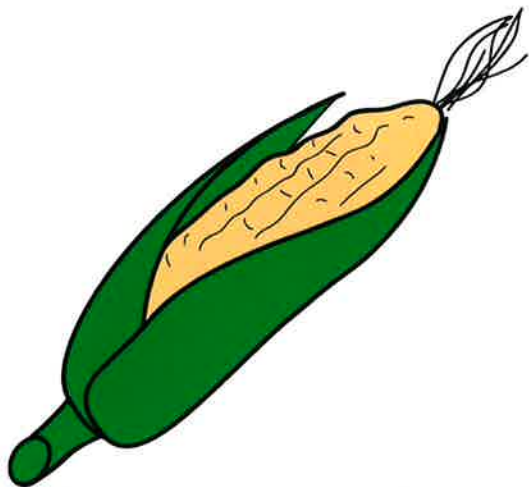


egg

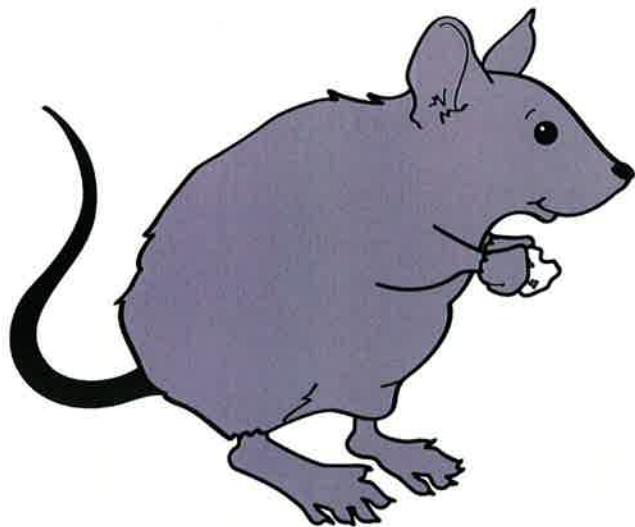
Rhyming Word Cards



horn



corn



mouse

Rhyming Word Cards



house

