

SEEDS

Skill-based Educational Experiences Delivery System

BOOK #11

FRIENDS AT SCHOOL

**by
Rochelle Bunnett**

Materials

Vocabulary Word Cards

No Purchased Materials

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**FLORIDA INSTITUTE
OF EDUCATION**
at the University of North Florida

University of North Florida • University Center • 12000 Alumni Drive • Jacksonville, Florida 32224-2678
(904) 620-2496 • FAX (904) 620-2454 • <http://www.unf.edu/fie>

SEEDS

Session 1 - Steps to Success

Friends At School, Rochelle Bunnett

Preparation

- Become familiar with the book by reading it.
- Review the story questions.
- Review the Vocabulary Word Cards – *friends, school, happy*.
- Read the Steps to Success session cards.
- You will need Vocabulary Word Cards.

Introduction of Book

- Show the children the cover of the book and ask them to identify what they see on the cover.
- Tell them that the children they see on the cover of the book are friends.
- Identify the title of the book and the author of the book.

Reading Aloud

- Tell the children that you will be reading a story about children being friends. Tell the children that our friends make us happy. Ask the children to name some of their friends.
- Introduce the Vocabulary Word Cards – *friends, school, happy*. Give a child-friendly definition for each word.
- Begin reading the book.
- Show the Vocabulary Word Cards to the children while reading.
- **While reading the book**, ask the following questions:
 - After reading pages 10 – 15, ask the children to name different things that the children in school liked to do. (draw pictures, write letters, play counting games, play grocery store, have a puppet show, and talk quietly)
 - After reading pages 16 – 19, ask the children to name things that the children in school liked to do. (play in the water tub, clean up, and make moo-shakes)
 - After reading pages 20-27, ask the children to describe some things that the children liked to do outdoors. (play on swings, make mud pies, play on the slide, play a circle game)
 - After reading pages 20-27, ask the children where the children liked to go on a Field Trip. (Happy Valley Pumpkin Farm, the Fire Station)

After Reading

- **After reading the book**, ask the following questions:
 - Who are your friends at school?
 - Why does playing with your friends make you happy?

Conversations and Vocabulary Development

- Activity 1** Show the children the three Vocabulary Word Cards - *friends, school, happy*. Ask the children to “read” the words on the cards, and talk about the following sentences:
- Tell me the name of one of your friends.
 - Tell me what you like to do when you are at school.
 - What do you do with your friends at school that makes you happy?



Activity 2 Tell the children that friends play together. Ask the children to sit together in a circle and hold each other's hands. Tell them you are going to sing the **Row, Row, Row Your Boat** song with them, and they can lean to the right and to the left just like a boat as they sing the song. Sing the **Row, Row, Row Your Boat** song with the children.

Row, Row, Row Your Boat
Row, row, row, your boat,
Gently down the stream.
Merrily, merrily, merrily, merrily,
Friends are such a dream.

Conversations and Language Enhancement

Activity 1 Tell the children that friends are kind and nice to each other. Tell them that friends use kind words when they talk to each other. Teach the children how to say *I Love You* in sign language.

I	(point to self)
Love	(cross arms over chest)
You	(point forward to a friend)

Encourage the children to use the hand motions to say **I Love You** to their friends. Practice with the children.

Activity 2 Sing the **Making Friends** song with the children. Ask the children to stand next to a partner while singing the song.

Making Friends

(Tune: If You're Happy and You Know It)

If you want to make a friend, shake a hand. (shake hands)

If you want to make a friend, shake a hand. (shake hands)

If you want to make a friend, turn around and shake a hand. (turn around and shake hands)

If you want to make a friend, shake a hand. (shake hands)

Sing the song replacing the "shake a hand" phrase with the following:

- jump up and down
- smile together

Activity 3 Talk with the children about being a friend. Tell them that when people like each other, they have a friendship. Tell them that being a friend means that they help each other and cooperate with each other. Sing the **If You're Friendly** song with the children.

If You're Friendly

(Tune: If You're Happy and You Know It)

If you're friendly and you know it, clap your hands.

If you're friendly and you know it, clap your hands.

If you're friendly and you know it, and you really want to show it,

If you're friendly and you know it, clap your hands.

SEEDS

Session 2 - Steps to Success

Friends At School, Rochelle Bunnett

Preparation

- Become familiar with the book by reading it.
- Review the story questions.
- Review the Vocabulary Word Cards – *friends, school, happy*.
- Read the Steps to Success session cards.
- You will need Vocabulary Word Cards.

Introduction of Book

- Show the children the cover of the book and ask the children to tell you what the book is about. (friends at school)
- Display the three Vocabulary Word Cards – *friends, school, happy*. Read the Vocabulary Word Cards with the children and ask them to describe each word. If they need help, give prompts.
- Review the title of the book and the author of the book.

Reading Aloud

- Tell the children you are going to read a book about children becoming friends at school.
- Read the book.
- **While reading the book**, ask the following questions:
 - What activities did the children like to do in the classroom? (play counting games, play grocery store, have a puppet show, play in the water tub)
 - In the book, what did the children like to play outside? (play on the swings, make mud pies, play on the slide, play circle games, paint the fence)

After Reading

- **After reading the book**, ask the following questions:
 - Did the school in the book look like a fun place to play and make friends?
 - Why do you think the children in the story are happy?
 - What do you like to do when you are playing outside?

Conversations and Vocabulary Development

Activity 1 Show the Vocabulary Word Card – *friends* to the children and read it with them. Ask the children to tell you one thing they do with their friends that makes them happy.



Activity 2 Tell the children to identify the name of one of their friends. Say the following chant with the children. Tap one child on the shoulder to answer the question. Say the chant several times until all children have had a chance to respond.

I have a good friend, I have a good friend,
Her/his name is _____. (add child's name)

Conversations and Language Enhancement

Activity 1 Remind the children that they have many friends. Review the following *Friendship Tips* with the children.

- We have many friends.
- Always be nice to your friends.
- Friends enjoy spending time together.
- Friends are fun to play with.

Ask each child to turn to the child sitting next to him/her and say “Hello” and to say one nice thing to the child.

Activity 2 Brainstorm things that friends like to do together, such as:

- Ride bikes
- Play in the sandbox
- Have a picnic
- Play with blocks

Ask the children to add to the list of activities.

Activity 3 Ask the children to pair up with another child. Sing the **Friend of Mine** song with the children.

Friend of Mine

(Tune: London Bridge)

Will you be a friend of mine, friend of mine, friend of mine?

Will you be a friend of mine and take a walk with me?

Add: Turn around with me, jump up and down with me.

Activity 4 Remind the children that the book was about making friends. Give each child a topic and ask him/her to make up a full sentence describing the topic. If the child has difficulty, prompt by giving clues, or say a sentence and ask the child to repeat the sentence.

Prompt 1 Some schools have pets. Do you have any pets at your school? Do you have any pets at home? Tell us about your pets.

Prompt 2 Tell us something that you do with your friends that makes you happy.

Prompt 3 Friends help each other. Tell them that Angela doesn't have anyone to play with. How can we help her make a friend?

Vocabulary Word Cards



friends



school



happy

