SEEDS

Skill-based Educational Experiences Delivery System

BOOK #22

THE ALPHABET WITH WILD ANIMALS

by

Mélanie Watt

Materials

Vocabulary Word Cards

2" Uppercase and Lowercase Letters (2 sets)

3 Pencils

Paper

Florida Institute of Education at the University of North Florida

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SEEDS
Session 1 - Steps to Success
The Alphabet With Wild Animals, Mélanie Watt

Preparation

- Become familiar with the book by reading it.
- Review the story questions.
- Review the Vocabulary Word Cards – *alphabet, animals, letters, words.*
- Read the Steps to Success session cards.
- You will need Vocabulary Word Cards, pencils, paper, uppercase and lowercase letters.

Introduction of Book

- Show the children the cover of the book and ask them to identify what is pictured on the front cover. Tell the children that the book is about animals that begin with different letters of the alphabet.
- Identify the title of the book and the author of the book.

Reading Aloud

- Tell the children that you will be reading a story about wild animals and letters of the alphabet.
- Introduce the Vocabulary Word Cards – *alphabet, animals, letters, words.* Give a child-friendly definition for each word.
- Match the *alphabet* Vocabulary Word Card with the word *Alphabet* on the cover of the book. Open the book and point to the letters **A** and **B**. Show the children the *letters* Vocabulary Word Card. Point to the words alligator and bison and show the children the *words* Vocabulary Word Card. Tell the children that when you put letters together you form *words.*
- Point to each letter as you read the book.
- **While reading the book**, ask the following questions:
  - What letter does the word alligator begin with? (a)
  - What animal names begin with the letter d? (deer, donkey, dog, dinosaur, duck)
  - What sound does the letter **f** make? (/f/)
  - A wapiti is a land animal. Can you name other land animals that were in the book? (bison, camel, elephant, giraffe, jaguar, kangaroo, lion, orangutan, panda, rhinoceros, monkey, yak, zebra)

After Reading

- **After reading the book**, ask the following question:
  - What was your favorite animal in the book? Why?



Conversations and Vocabulary Development

Activity 1 Show the children the *alphabet*, *letters* and *words* Vocabulary Word Cards. Print each child's name on a piece of paper. Tell them they will be using letters of the alphabet to make a word. Place the uppercase and lowercase letters on the table and ask the children to find the letters that are in their names. Ask them to use an uppercase letter for the first letter of their name. Ask each child to say the name of the letters to you. Give the children paper and pencils to print their names.

Activity 2 Hold up each child's name that was printed on the paper. Ask the children, "Do you know whose name this is?" Have the children read the names of each child. Sing the **Names** song with them. Repeat the activity until all children have had a chance to spell their name.

Names
(Tune: Here We Go Round the Mulberry Bush)
This is the way we spell our name, spell our name, spell our name.
This is the way we spell our name and it sounds like this.
(child spells name)

Conversations and Language Enhancement

Activity 1 Randomly go through several pages of the book and point to various letters. When you point to a letter, ask the children to say the letter name and identify the letter that comes after. Continue this activity until at least 10 letters have been identified.

Activity 2 Randomly go through several pages of the book and point to various letters. When you point to a letter, ask the children to say the letter name and identify the letter that comes before the letter. Point to different letters than the ones that were used in **Activity 1**.

Activity 3 Place the uppercase and the lowercase letters on the table. Ask the children to match the uppercase letters with the lowercase letters. As the children make the matches, ask them to identify the names of the letters and the sounds the letters make. Sing the **Letter Tree** song with the children.

Letter Tree
(Tune: The Farmer in the Dell)
B climbed up a tree. **B** climbed up a tree.
He bumped into words that start with **B**.
So **B** climbed down the tree.
(children say words that begin with **B**)

Continue singing while changing the letters to **D, F, H, M, N, P, S, T**.

SEEDS
Session 2 - Steps to Success
The Alphabet With Wild Animals, Mélanie Watt

Preparation

- Become familiar with the book by reading it.
- Review the story questions.
- Review the Vocabulary Word Cards – *alphabet, animals, letters, words.*
- Read the Steps to Success session cards.
- You will need Vocabulary Word Cards, paper, 3 pencils, uppercase and lowercase letters.

Introduction of Book

- Ask the children to sing the alphabet song with you. Tell them you are going to read a book about the letters of the alphabet.
- Identify the title of the book and the author of the book.

Reading Aloud

- Review the content of the book by asking the children to name some of the animals in the book and identify the first letter of the names of the animals.
- Read the book.
- **While reading the book**, ask the following questions:
  - Elephants have long trunks. What do they do with their trunks? What sound does an elephant make?
  - The flamingo likes to stand in water and find food to eat. What do you think the flamingo is finding to eat? (fish, bugs)
  - A kangaroo likes to run and hop. What does the mother kangaroo carry in her pouch? (baby kangaroo)

After Reading

- **After reading the book**, ask the following questions:
  - Why are zebras easy to identify? What do zebras have covering their bodies? (stripes)
  - What animals have you seen in the zoo?
  - Do you ever watch the monkeys in the zoo? What do they do to make you laugh?

Conversations and Vocabulary Development

Activity 1 Give each child one piece of paper and a pencil. Tell the children that birds are animals of the air. Animals that fly have feathers on their bodies. Go through the pages of the book and point to other animals that fly (flamingo, butterfly, quetzal, vulture). Ask the children to draw a picture of an animal that can fly. Ask the child to write the name of the animals on the bottom of the paper.



Activity 2 Use the lowercase letters of the alphabet for this activity. Place the letters of the word **h i p p o p o t a m u s** on the table. Point to and say the name of each letter and tell the children that the letters make up the word *hippopotamus*. Ask the children to use the letters to form new words. Some examples include: hip, tip, to, mop, top, pot, hop, mat, sat, pat, tap.

Conversations and Language Enhancement

Activity 1 Select the first uppercase letter of each child's name for this activity. Tell the children that they are going to sing a letter song. Show the first letter of each of their names to them. Sing the **Here It Is** song with the children.

Here It Is
(Tune: Where is Thumbkin?)
Here is letter **B**. Here is letter **B**.
Here it is! Here it is! (teacher holds up letter)
How are you today, **B**?
Very well, I thank you.
Run away, run away. (put letter behind back)
(Child stands up when the first letter of his name is mentioned.)

Continue singing the song using additional letters.

Activity 2 Tell the children they are going to count the syllables in words. Call out the words randomly from the following word list and ask the children to hold up one finger, two fingers, or three fingers to represent the syllables in the words.

One-syllable words:	yak	word	count	tree
	day	hand	ball	cat
Two-syllable words:	bison	camel	dolphin	giraffe
	lion	panda	quetzal	tuna
Three-syllable words:	elephant	flamingo	iguana	kangaroo
	butterfly	alphabet	uppercase	lowercase

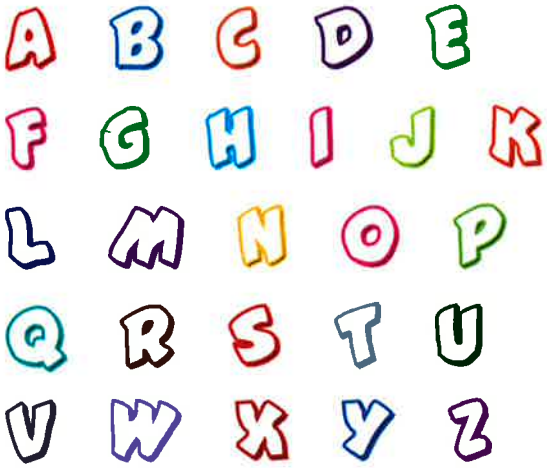
Activity 3 Remind the children that the book was about wild animals and letters of the alphabet. Give each child a topic and ask him/her to make up a full sentence describing the topic. If the child has difficulty, prompt by giving clues or say a sentence and ask the child to repeat the sentence.

Prompt 1 The book was about animals. Make up a sentence using the names of some animals that begin with the letter **B**.

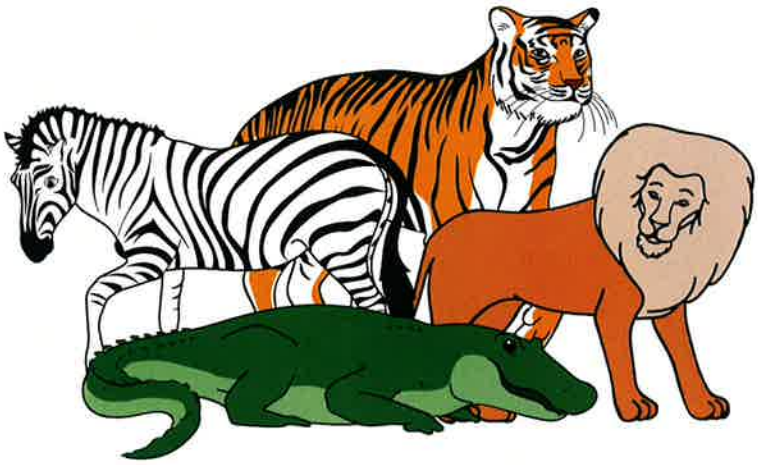
Prompt 2 The elephant and the giraffe became friends. Make up a story about an elephant and a giraffe.

Prompt 3 The alligator, dolphin, hippopotamus, and the tuna are water animals. Can you make up a story about water animals?

Vocabulary Word Cards



alphabet



animals



letters

Vocabulary Word Cards

