SEEDS

Skill-based Educational Experiences Delivery System

BOOK #20

MY FRIEND BEAR

by

Jez Alborough

Materials

Vocabulary Word Cards

Paper

3 Pencils

Florida Institute of Education at the University of North Florida

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SEEDS
Session 1 - Steps to Success
My Friend Bear, Jez Alborough

Preparation

- Become familiar with the book by reading it.
- Review the story questions.
- Review the Vocabulary Word Cards – *bear, friends.*
- Read the Steps to Success session cards.
- You will need Vocabulary Word Cards, paper, 3 pencils.

Introduction of Book

- Show the children the cover of the book and ask them to identify what is pictured on the front cover. Point to the big bear and ask the children what the bear is holding. Ask the children to describe the bear. (brown, laughing, four big paws)
- Identify the title of the book and the author of the book.

Reading Aloud

- Tell the children that you will be reading a story about a bear and a boy making friends. Ask the children to identify their friends.
- Introduce the Vocabulary Word Cards – *bear, friends.* Give a child-friendly definition for each word.
- While reading the story, match the Vocabulary Word Cards to the pictures in the book.
- Read the book
- **While reading the book**, ask the following questions:
  - What was the boy's name? (Eddie)
  - Eddie was walking with his teddy bear. What was the teddy bear's name? (Freddie)
  - Eddie and Freddie saw a large, brown bear. The bear was sad and he started to cry. Why did he cry? (he didn't have any friends)
  - Why was Eddie sad? (he didn't have anyone to talk to)

After Reading

- **After reading the book**, ask the following questions:
  - What made Eddie and the bear laugh so hard?
  - When the sun began to set in the sky, what did Eddie and the bear do? _____. (say good-bye)
  - Both the bear and Eddie had teddy bears. Do you have a teddy bear? Tell us about it.

Conversations and Vocabulary Development

Activity 1 Give each child a piece of paper and a pencil. Ask them to print their names on the paper. Display the Vocabulary Word Cards. Ask the children to draw a picture of a bear. Tell the children that the bear is looking for some friends. Ask them to draw some friends. Say the chant below and take turns finding the child's name. Ask the children to hold their paper up when their name is called.

Bear Friends

(Tune: Frére Jacques)

Mr. Bear needs some friends. Who will they be? Who will they be?
Look around Mr. Bear, find someone who has the name of _____. (child's name)
We can be friends. We can be friends.

Activity 2 Tell the children that bears like to have fun. Ask them to follow the directions in the **Teddy Bear** chant.

Teddy Bear

Teddy Bear, Teddy Bear, turn around,
Teddy Bear, Teddy Bear, jump off the ground.
Teddy Bear, Teddy Bear, stand up tall,
Teddy Bear, Teddy Bear, take a bow.
Teddy Bear, Teddy Bear, touch your nose,
Teddy Bear, Teddy Bear, tap your toes.
Teddy Bear, Teddy Bear, turn around,
Teddy Bear, Teddy Bear, sit back down.

Conversations and Language Enhancement

Activity 1 Tell the children that there were rhyming words in the story. Ask the children to listen for rhyming words, and when they hear rhyming words "growl" like a bear.

Freddie/Eddie	sad/dad	jump/hop
bear/care	book/read	eye/cry
talk/walk	day/night	muddle/cuddle

Activity 2 Show the children the *friends* Vocabulary Word Card. Tell the children that the bear and the boy became friends in the story. Tell them that friends like to play with each other, they are silly and laugh together. They are kind to each other and they help each other. Begin a conversation about friends and friendship by starting the discussion with the following sentence: "The story in the book about the bear and Eddie becoming friends reminds me about my friend Carol. We like to play together and pretend we are going on a hike. We act silly and laugh together. What do you and your friends do together?"

Activity 3 Talk about friendship with the children. Ask them to get a partner and sing the **Making Friends** song together.

Making Friends

(Tune: If You're Happy and You Know It)
If you want to make a friend, shake a hand
If you want to make a friend, give a smile.
If you want to make a friend, turn around and shake a hand.
If you want to make a friend, give a smile.

SEEDS
Session 2 - Steps to Success
My Friend Bear, Jez Alborough

Preparation

- Become familiar with the book by reading it.
- Review the story questions.
- Review the Vocabulary Word Cards – *bear, friends.*
- Read the Steps to Success session cards.
- You will need Vocabulary Word Cards, paper, 3 pencils.

Introduction of Book

- Ask the children to identify the two main characters in the story. (bear, Eddie)
- Review the title of the book and the author of the book.

Reading Aloud

- Review the content of the book by asking the children to tell how the boy and the bear became friends.
- Ask the children to read the Vocabulary Word Cards and give a description of each word.
- Read the book.
- **While reading the book**, ask the following questions:
  - Why were the bear and Eddie sad? (they had no one to talk to)
  - Did you ever hear a bear talk? (no – this is a pretend story)
  - Why was Eddie afraid of the great big bear?

After Reading

- **After reading the book**, ask the following questions:
  - Friends like to laugh together. What do you and your friends laugh about?
  - Eddie and the bear acted silly in the book. What do you like to do that is silly?
  - Can you make some silly faces?

Conversations and Vocabulary Development

Activity 1 Look through the book with the children describing the big bear and what the big bear did. Give the children paper and pencils. Review the following:

- Bears are very large.
- The bear was lonely because he didn't have friends.
- The bear's belly wiggled and jiggled.
- Bears have 4 paws.
- The bear acted silly.
- The bear made a friend.

Ask the children to draw a picture of a bear.

Activity 2 Read the following sentences and ask the children to remember what they learned about in the book. Ask them to say "yes" if the sentence was true, and "no" if the sentence was not true.



- The bear was lonely because he was hungry. (no)
- The bear is very large and has four big paws. (yes)
- The bear's name was Eddie. (no)
- The bear laughed with his friend Eddie. (yes)
- When bears laugh, their tummies wiggle and jiggle. (yes)
- The bear acted silly when he played with his new friend Eddie. (yes)

Activity 3 Remind the children that the bear and the boy were sad and lonely in the story. Ask the children to talk about times when they were sad and lonely. Ask open-ended questions if the children need prompts for the discussion.

Conversations and Language Enhancement

Activity 1 Show the children the *bear* Vocabulary Word Card. Tell the children that the word bear begins with the letter **b**. Say the word bear. Ask the children to listen for the /b/ sound at the beginning of the word bear. Say the sound together. Each time the children hear a word beginning with the /b/ sound, they should stand up. The next time they hear a word beginning with the /b/ sound, they should sit down. Demonstrate the actions to them the first time you sing the song. Sing the song several times.

Bear on the Bus
(Tune: If You're Happy and You Know It)
There's a bear on the bus, on the bus. (up, down, up)
There's a bear on the bus, on the bus. (down, up, down)
There's a bear on the bus and he's making quite a fuss, (up, down)
There's a bear on the bus, on the bus. (up, down, up)

Activity 2 Remind the children that friends are people they like. Friends like to do the same things and enjoy spending time together. Friends are fun to talk to and play with. Sing the **Friends** song with the children.

Friends
(Tune: Twinkle, Twinkle, Little Star)
Friends, friends, 1, 2, 3.
I like friends that are here with me.
You're my friend, and you're my friend. (point to friends)
Our friendship will never end.
Friends, friends, 1, 2, 3.
It's so nice my friends are here with me.

Activity 3 Remind the children that the book was about a bear and a boy becoming friends. Tell the children that this is a pretend story because bears are wild animals and should never become friends with people. Give each child a topic and ask him/her to make up a full sentence describing the topic. If the child has difficulty, prompt by giving clues or say a sentence and ask the child to repeat the sentence.

Prompt 1 - Tell us about a time when you laughed like Eddie and the bear.

Prompt 2 - When you feel all alone and lonely what do you do? Who do you talk to?

Prompt 3 - What do you and your friends do that makes you happy?

Vocabulary Word Cards



bear



friends