***Book Title: One Fish, Two Fish***

Vocabulary Words: none

Sight Words: one, two, three, four, red, blue, from, here, are, funny

**Preparation:**

* Become familiar with the book by reading it.
* Review the story questions.
* Review the Vocabulary & Sight Word Cards.

**Introduction of Book:**

* Show the children the cover of the book and ask them to identify what is pictured on the front cover.
* Identify title/author of book.
* Show/ Identify Back of the Book.
* Tell the children they will hear lots of rhyming words in this book.

**Reading Aloud:**

* Introduce Vocabulary & Sight Word Cards.
* While reading, ask the following questions:
  + Count the number of blue fish.
  + Count the number of red fish.
  + What words are opposites throughout the story? (old/new, high/low)

**After Reading:**

* Match the opposites using Seussville Printable: <http://www.seussville.com/activities/ONE_FISH_OldFish_1.pdf>
* Opposites Sort Cards (printables)
* Build the sight words using the letter tiles.
* Draw pictures to show the meaning of the vocabulary words.